

Identify and use conventional spelling	<ul style="list-style-type: none"> • Know and use abbreviations correctly • Know and use regular and irregular plurals • Know and use the first 665 words from Fry word list • Use writing resources such as dictionaries, spell checkers, and charts to monitor spelling accuracy 	<ul style="list-style-type: none"> • Expand spelling words to include more complex words • Know and use first 830 words from Fry word list. • Use writing resources such as spell checker and dictionaries to monitor conventional spelling 	<ul style="list-style-type: none"> • Spell correctly 1000 words from Fry word list (middle school is responsible for the last 500 words) • Identify and use conventional spelling
Standard 2 and 3 Speaking	<ul style="list-style-type: none"> • Understands purpose for speaking • Understands and uses various types of speaking (conversation, discussion, book report, presentation, explanation, speech, interviewing, giving directions, etc. • Uses appropriate speaking strategies (speak clearly, keep to purpose, etc.) • Present information in a logical, well-ordered manner • Use vocabulary appropriate and specific to the topic • Use appropriate conventions of language (grammar) • Construct message in a clear concise manner • Deliver speech using strategies appropriate to purpose and audience, speak smoothly, and clearly with appropriate volume and tone 	<ul style="list-style-type: none"> • Understands purpose for speaking • Understands and uses various types of speaking (conversation, discussion, book report, presentation, explanation, speech, interviewing, giving directions, etc. • Uses appropriate speaking strategies (speak clearly, keep to purpose, etc.) • Present information in a logical, well-ordered manner • Use vocabulary appropriate and specific to the topic • Use appropriate conventions of language (grammar) • Construct message in a clear concise manner • Deliver speech using strategies appropriate to purpose and audience, speak smoothly, and clearly with appropriate volume and tone 	<ul style="list-style-type: none"> • Understands purpose for speaking • Understands and uses various types of speaking (conversation, discussion, book report, presentation, explanation, speech, interviewing, giving directions, etc. • Uses appropriate speaking strategies (speak clearly, keep to purpose, etc.) • Present information in a logical, well-ordered manner • Use vocabulary appropriate and specific to the topic • Use appropriate conventions of language (grammar) • Construct message in a clear concise manner • Deliver speech using strategies appropriate to purpose and audience, speak smoothly, and clearly with appropriate volume and tone