

Standard 6: Students read and recognize literature as a record of human experience

Standards and Components	Sixth	Seventh	Eighth
<p>Read, experience, and respond to a variety of genre</p> <p>Read, respond to, and discuss literature that represents points of view from places, people, and events</p> <p>Identify and apply the literary terms associated with the various genre</p>	<ul style="list-style-type: none"> • Recognize, read, and understand different genres and modes: fiction, nonfiction, multi-cultural literature, poetry, short stories, autobiographies/biographies, folktales, fables, drama • Read about and respond to people, places, events, cultures, and issues experienced through literature • Identify elements of culture: family, religion, traditions, language, art/music, food • Identify similarities and differences among stories and the ways in those stories reflect the ethnic background of the author and the culture in which they were written • Know apply story elements: characterization, setting, mood, point of view, plot, rising/falling action, conflict, sequence, scene, climax, conclusion, and resolution • Identify and apply figurative language and other literary terms and concepts: dialect, dialogue, alliteration, hyperbole, onomatopoeia, metaphor, simile, personification 	<ul style="list-style-type: none"> • Recognize, read, and understand different genres and modes: fiction,(fantasy, mythology, fables) nonfiction, multicultural literature, drama, poetry, short/ stories • Read about and respond to people, places, events, cultures, and issues experienced through literature. • Identify elements of culture: family, religion, traditions, language, art/music, food • Identify similarities and differences among stories and the ways in those stories reflect the ethnic background of the author and the culture in which they were written • Know and apply story elements: characterization, setting, mood, point of view, plot, rising/falling action, conflict, conclusion and resolution • Identify and apply figurative language and other literary techniques and concepts: foreshadowing, metaphor, simile, personification, onomatopoeia, symbolism, flashback, and alliteration 	<ul style="list-style-type: none"> • Recognize and read from different genre and modes: fiction, non-fiction, multi-cultural literature, poetry, shorts stories • Read a given text and identify the theme • Read about and respond to people, places, events, cultures, and issues experienced through literature • Identify elements of culture: family, religion, traditions, language, art/music, food • Identify similarities and differences among stories and the ways in those stories reflect the ethnic background of the author and the culture in which they were written • Identify theme in a given text • Apply literary terminology and knowledge of literary techniques: setting, protagonist, antagonist, point of view, foreshadowing, personification, irony, symbolism, and flashback