

## Resources

- Colorado Association for Gifted and Talented (CAGT)
- Destination Imagination-  
[www.destinationimagination.org/](http://www.destinationimagination.org/)
- MathCounts -[www.mathcounts.org/](http://www.mathcounts.org/)
- National Association for Gifted Children (NAGC)
- National Engineering Design Challenge-  
[www.jets.org/porgams/nedc.cfm](http://www.jets.org/porgams/nedc.cfm)
- National History Day Contest-  
[www.nationalhistoryday.org/](http://www.nationalhistoryday.org/)
- National Mathematics League Competitions--  
[www.mathleague.com/](http://www.mathleague.com/)
- National Spelling Bee-[www.spellingbee.com/](http://www.spellingbee.com/)
- Science Olympiad-[www.soinc.org/](http://www.soinc.org/)
- Stock Market Game-[www.smg2000.org/](http://www.smg2000.org/)



**Pueblo District No. 70  
G.A.T.E.**

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## Mission

To educate each student to achieve his or her full academic potential

## Vision Statement

We see

Pueblo School District No. 70  
as a place where

- all children and adults are valued;
- similarities and differences are addressed;
- individuals are respected;
- and all children are treated as our most valuable resource and best hope for the future.

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## Gifted and Talented Education



Gifted children are those persons between the ages 5 and 21 whose abilities, talents, and potential for accomplishments are so exceptional or developmentally advanced that they require special provisions within the district's resources to meet their educational programming needs. Gifted students include gifted students with disabilities (i.e. twice exceptional) and students with exceptional abilities or potential from all socio-economic and ethnic, cultural populations.

▶ Assistant  
Superintendent  
Ginger Andenucio

719-295-6518 (Fax) 719-542-0225

# Identification Process

The Student Assistance Team (SAT) will review the body of evidence which may include any or all of the following:

- **Testing:**
  - Various standardized assessments
  - District assessments
- **Teacher input:**
  - Observations
  - Demonstrations
  - Motivation
  - Projects
  - Classroom work
- **Nomination Forms:**
  - Teacher
  - Parent
  - Students
  - Other



**"Gifted children are from all cultural, racial, and ethnic backgrounds as well as socio-economic groups."**

- National Association for Gifted Children

## Program Options

Once students have been identified and accepted into the program, an Advanced Learning Plan (ALP) is developed and may include the following program options:

### Advanced Curriculum-Based Options

- Honors Classes
- Advanced Placement classes
- Advanced exploratory in a core curriculum area
- Advanced exploratory or elective classes

### Within-Class Instruction

- Curriculum compacting
- Alternative assignments, products, pacing, materials, and content
- Contract learning
- Flexible grouping
- Individualized planning and/or instruction

### Grouping for Instructions and/or Activities

- Special projects or seminars
- Ability or achievement grouping
- Cross-age, multi-age grouping

### Acceleration in Student Placement

- Grade-skipping
- Content acceleration
- Post-secondary enrollment options (college classes)
- Early entrance (to kindergarten, college)

### Independent Studies

- In-depth study
- Individual projects



### Enrichment Programming

- With-in class enrichment (individual or small group)
- Whole-class enrichment
- Before school and after school enrichment
- Field trips and off-campus enrichment
- School-wide enrichment
- Learning centers
- Extra-curricular programs
- Competitions
- Fairs, festivals, and performances
- "Imported" programs such as...

Destination Imagination

MathCounts

Brain Bowl

National History Day

Spelling Bee

### Affective Needs Programming

- Guidance/counseling programs
- Career and/or future education planning
- Leadership programming opportunities

### Mentorships, and Internships

