

**Standard 6: Students read and recognize literature as a record of human experience**

Standards and Components	Pre-Kindergarten	Kindergarten	First	Second
<p><b>Read, respond to, and discuss a variety of literature</b></p> <p><b>Read, respond to, and discuss literature that represents points of view from places, people and events</b></p> <p><b>Read, respond to, and discuss literature to understand places, people, and events</b></p> <p><b>Understand the concept of classic</b></p> <p><b>Use literary terminology</b></p> <p><b>Use vocabulary from literature in other context</b></p>		<ul style="list-style-type: none"> <li>• Listen and respond to a variety of literature such as folk tales, legends, poetry, fiction and nonfiction</li>   <li>• Develop an awareness of similarities and differences between personal experiences and those in literature</li> </ul>	<ul style="list-style-type: none"> <li>• Listen and respond to a variety of literature such as folk tales, legends, poetry, fiction and nonfiction</li> <li>• Begin to understand and discuss the differences in the following types of genre: play, fiction, nonfiction, informational, Fairy tale, rhyme, and poetry)</li>   <li>• Develop an awareness of similarities and differences between personal experiences and those in literature</li> <li>• Compare their lives to the lives of characters from diverse settings</li>   <li>• Know and use the following terms in a book: (Title, author, illustrator, dedication)</li> <li>• Know, understand and discuss story elements (setting, character, problem, events, endings, and solutions)</li> <li>• Know difference between real and imaginary</li> <li>• Know rhyme, rhythm, alliteration</li> </ul>	<ul style="list-style-type: none"> <li>• Read, respond to, and identify different genres (e.g., folk tales, legends, myths, fiction, rhyme, poetry, and nonfiction)</li>   <li>• Read literature to investigate common issues and interest</li> <li>• Read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar</li> <li>• Read literature that reflects the uniqueness and integrity of the American experience</li> <li>• Demonstrate an awareness of similarities and differences between personal experiences and those in literature</li>   <li>• Read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world</li> <li>• Read classic and contemporary literature of the United States about the experiences and traditions of diverse ethnic groups</li>   <li>• Know and use literary terminology (e.g., character, setting, problem/solution, beginning/middle/end events, fiction/nonfiction, rhyme)</li> <li>• Compare and contrast literary elements (rhyme, rhythm, alliteration, simile)</li> </ul>

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